

# YEAR 4

## The Curriculum at Ardleigh Green Junior School September 2024

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

### Curriculum Statement

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multicultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, “Working together, learning together, everyone grows.”

**Working Together** - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

**Learning Together** - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

**Everyone Grows** - This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

## YEAR 4

<b>Art</b>	Formal Elements of Art	Art and Design Skills		Every Picture Tells a Story		
<b>Computing</b>	The Internet	Audio Production	Programming A - Repetition in Games	Data Logging	Photo Editing	Programming B - Repetition in Games
<b>D &amp; T</b>			Food and Nutrition Pop-Up Books - Levers and Linkages		Mechanical Brush Monsters	
<b>English</b>	Reading Grammar punctuation & spelling Speaking and listening Non-Chronological Report Persuasive Texts Fantasy Narratives  Focus text: Demon Dentist	Reading Grammar punctuation & spelling Speaking and listening Descriptive Writing Recount Diary Entry  Focus text: The Lion, The Witch and the Wardrobe	Reading Grammar punctuation & spelling Speaking and listening Monologues Dilemma Story Poetry  Focus text: The Firework-Makers Daughter	Reading Grammar punctuation & spelling Speaking and listening Persuasive Texts Playscripts Poetry  Focus text: Kaspar Prince of Cats	Reading Grammar punctuation & spelling Speaking and listening Newspaper Articles Historical stories Poetry  Focus text: Henry's Freedom Box	Reading Grammar punctuation & spelling Speaking and listening Character profiles Myths and legends Instruction Writing  Focus text: Greek Myths
<b>French</b>	Presenting myself	My Family	My Home	In the Classroom	At the Tearoom	The Olympics
<b>Geography</b>			Mountains Rivers The Water Cycle Maps	Scotland	Human & physical geography Maps USA	
<b>History</b>		Romans Anglo-Saxons Vikings <i>Local History afternoon study - Local Viking Church</i>			Native Americans	Ancient Greece
<b>Mathematics</b>	Arithmetic Times tables Number sense Place value	Arithmetic Times tables Addition & subtraction Area Multiplication & division	Arithmetic Times tables Multiplication & division Length & perimeter	Arithmetic Times tables Perimeter Fractions	Arithmetic Times tables Decimals Money	Arithmetic Times tables Money Time Shape Statistics Position and direction
<b>Music</b>	The elements of music	The rhythmic restaurant	Mini musical 1	Mini musical 2	Classical music project	Instrumental project
<b>Science</b>	Teeth & The Digestive System	States of matter	Living Things & Their Habitats	Sound	Electricity	Classifying Living Things
<b>P.E.</b>	Tennis Athletics	Basketball Gymnastics	Hockey Netball	Football Handball	Rounders Cricket	Team Games Competition
<b>R.E</b>	Judaism	Judaism	Celebration	Easter	Christianity	Inspiration
<b>PSHE</b>	Zones of Regulation	Being Me	Celebrating difference	Dreams and goals	Healthy me	Relationships
	There is a weekly PSHE (Personal, Social, Health Economic Development) lesson. The sessions are designed to facilitate group and class discussions based on a weekly question linked to local, national and international news and our Jigsaw PSHE scheme of work.					