

The Curriculum at Ardleigh Green Junior School

September 2024

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

Curriculum Statement

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multicultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, learning together, everyone grows."

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Everyone Grows - This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children's learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

Year 3 Curriculum Overview 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Self-Portraits Prehistoric Art	Elements of Art			Art and Design Skills	
Computing	Connecting Computers	Stop-Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
D & T			Cookery	Designing and Making a Purse/Wallet		Designing and Making a Desk Tidy
English	Reading Grammar, Punctuation and Spelling Speaking and Listening Report Writing	Reading Grammar, Punctuation and Spelling Speaking and Listening Narratives Introduction to Letter Writing	Reading Grammar, Punctuation and Spelling Speaking and Listening Fables & Story Poems	Reading Grammar, Punctuation and Spelling Speaking and Listening Adventure Narratives	Reading Grammar, Punctuation and Spelling Speaking and Listening Non-Fiction Writing Poetry	Reading Grammar, Punctuation and Spelling Speaking and Listening Character Studies and Reviews
French	I Am Learning French	Animals	Musical Instruments	Little Red Riding Hood	Little Red Riding Hood	I Can
Geography		Natural Disasters	Maps and Symbols Geographical Features Local Geography			
History	Stone Age Bronze Age				Iron Age Celts	Romans
Maths	Arithmetic Times Tables Place Value Addition and Subtraction	Arithmetic Times Tables Addition and Subtraction Multiplication and Division	Arithmetic Times Tables Multiplication and Division Length and Perimeter	Arithmetic Times Tables Fractions Mass and Capacity	Arithmetic Times Tables Fractions Money Time	Arithmetic Times Tables Shape Statistics
Music	Vocal Skills	Tempo and Rhythm	The Blues	Dance Music	The Romans	Percussion
Science	Scientific Enquiry	Rocks And Fossils	Animals (Including Humans)	Forces	Light	Plants
P.E.	Netball	Athletics	Gymnastics	Football	Rounders	Team Games
R.E.	Hinduism	Hinduism The Christmas Story	Journeys	Humanism Christianity	Worship	The Natural World
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	There is a weekly PSHE (Personal, Social, Health Economic Development) lesson. The sessions are designed to facilitate group and class discussions based on a weekly question linked to local, national and international news and our Jigsaw scheme of work. All children are encouraged to access our weekly newspaper, Picture News, which is published every Friday.					