

YEAR 5

The Curriculum at Ardleigh Green Junior School September 2024

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

Curriculum Statement

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multicultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, “Working together, learning together, everyone grows.”

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Everyone Grows - This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	FORMAL ELEMENTS: ARCHITECTURE		EVERY PICTURE TELLS A STORY		ART AND DESIGN SKILLS	
Computing	SYSTEMS AND SEARCHING	VIDEO PRODUCTION	MAKEY MAKEY POSTER	FLAT-FILE DATABASES	INTRO TO VECTOR GRAPHICS	SELECTION IN QUIZZES
D & T		SELECTING MATERIALS RESEARCH SEWING EVALUATION		EGYPTIAN STRUCTURES - BRIDGES		SEASONAL FOOD - BREAD MAKING
English	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING DESCRIPTIVE WRITING DIARY WRITING	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING PLAYSCRIPTS WRITING STORIES FROM OTHER CULTURES	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING NARRATIVE - CHARACTER DESCRIPTIONS PERSUASIVE WRITING	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING NEWSPAPER REPORTS DESCRIPTIVE NARRATIVE	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING POETRY EXPLANATION TEXT	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING NARRATIVE WRITING LETTER WRITING
French	HABITATS	DO YOU HAVE A PET?	THE DATE	CLOTHES	WHAT IS THE WEATHER LIKE?	GOLDDILOCKS AND THE THREE BEARS
Geography	LOCATING PHYSICAL FEATURES	LOCATING PHYSICAL FEATURES	EGYPT THE RIVER NILE TOURISM	MAPS SOUTH AMERICA PROJECT		SOW, GROW AND FARM
History	SIGNIFICANT INDIVIDUALS STARGAZERS	LOCAL HISTORY – EARLY MODERN HISTORY	ANCIENT EGYPT	LOCAL HISTORY – EARLY MODERN HISTORY	TUDORS	LOCAL HISTORY – EARLY MODERN HISTORY
Mathematics	ARITHMETIC TABLES NUMBER PLACE VALUE ADDITION SUBTRACTION	ARITHMETIC TABLES MULTIPLICATION DIVISION FRACTIONS	ARITHMETIC TABLES MULTIPLICATION DIVISION FRACTIONS	ARITHMETIC TABLES FRACTIONS DECIMALS PERCENTAGES PERIMETER AREA STATISTICS	ARITHMETIC TABLES DECIMALS PROPERTIES OF SHAPE POSITION	ARITHMETIC TABLES POSITION AND DIRECTION CONVERTING UNITS VOLUME DECIMALS NEGATIVE NUMBERS
Music	NOTATION PROJECT	NOTATION CHRISTMAS SONG PROJECT	FILM MUSIC PROJECT	FILM MUSIC PROJECT	ADVERT PROJECT	INSTRUMENTS PROJECT
Science	EARTH AND SPACE FORCES	EARTH AND SPACE FORCES	PROPERTIES OF MATERIALS	CHANGES OF MATERIALS	LIVING THINGS	ANIMALS INCLUDING HUMANS

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P.E.	NETBALL	ATHLETICS	GYMNASTICS	FOOTBALL	ROUNDERS	TEAM GAMES
R.E	SIKHISM	SIKHISM	CHRISTIANITY	CHRISTIANITY	PRAYER	RELIGIOUS BELIEFS
PSHE	BEING ME	CELEBRATING DIFFERENCES	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
	There is a weekly PSHE (Personal, Social, Health Economic Development). The sessions are designed to facilitate group and class discussions based on a weekly question linked to local, national and international news and a half termly theme.					