

The Curriculum at Ardleigh Green Junior School 2024-2025

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible 21st century citizen. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically, as well as to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

Our Curriculum Statement

Children are taught in mixed ability classes with class teachers who are responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of Sport, Music and French throughout the school.

Our school values of **excellence, enjoyment, respect** and **equality** permeate our school curriculum, which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develop and foster curiosity and enquiry, while inspiring confidence and motivation.
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors.

“Working Together, Learning Together, Everyone Grows.”

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations, excellence and enjoyment.

Growing Together - This involves maintaining a **Learning Ethos** where high expectations and positive relationships, together with appropriate support and encouragement, ensure that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, who are confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all of our children.

Year Five Curriculum Overview

Each subject is a unique part of our Curriculum Jigsaw. Each piece of the jigsaw is special, but also dependent on all other pieces for our children to experience the benefit of the Ardleigh Green Learning Journey.

ENGLISH Reading Grammar Punctuation Spelling Speaking and Listening	Descriptive Writing Diary Writing Non-Fiction Reports Recounts Playscripts Poetry Persuasive Writing Imaginative Writing	SCIENCE Earth and Space Forces Properties of Materials Living Things Changes of Materials Animals Including Humans	MATHS Arithmetic Times Tables Addition Subtraction Multiplication Division Number Place Value Statistics	Perimeter and Area Fractions Decimals Percentages Position and Direction Convert Units Volume Shape
PSHE Being Me Differences Healthy Me Dreams and Goals Relationships Changing Celebrate Me Me	HISTORY Significant Individuals 1960s Space Race Ancient Egypt Local Tudors History	PE Netball Athletics Gymnastics Football Rounders Team Games	ART Architecture Art and Design Skills Every Picture Tells a Story	DT Cultural and Seasonal Food Structures Textiles
RE Sikhism Christianity Prayer Religious Beliefs	FRENCH Haitats Pets The date Clothes Weather Goldilocks	COMPUTING System and searching Video Production Makey Makey Databases Vector Graphics Quizzes	MUSIC Notation Christmas Song Project Film Music Advertising Music Instruments	GEOGRAPHY Locating Physical Features Egypt River Nile South America Sow, grow and farm

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