## SCIENCE LEARNING JOURNEY **Junior School** We... report and present **Electricity Evolution** We... identify scientific Light conclusions, causal and evidence which has been used Living **Inheritance** relationships and explanations to support or refute ideas! Things and of results! ARABI **Habitats** Developing a deeper We... plan different types of scientific understanding of a wide enquiries and look at variables! Animals, range of scientific ideas Animals, including Livina includina **Properties** Humans Changes Things and **Humans** of of **Habitats Materials Materials** YEAR **Living Things** We... use test and their **Electricity** results to make **Habitats Forces** We... take measurements further with increasing accuracy predictions! and precision! **States** YEAR of Matter Earth and **Space** We... use our results Broadening our scientific to create We... record and Animals, view of the world around conclusions! includina report our us humans findings, in a variety of ways! YEAR Things -Conservation **Plants** Sound We... use evidence to answer questions! We... carry out observations and Animals, Rocks and Magnets including organise data! **Fossils** humans YEAR We... identify similarities and We... ask relevant questions and differences between scientific Light set up enquiries! processes!

SUBJECT LEADER: MISS HOLMES

Ardleigh Green