### YEAR 6

### The Curriculum at Ardleigh Green Junior School September 2023

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

#### **Curriculum Statement**

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multicultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, learning together, everyone grows."

**Working Together** - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

**Learning Together** - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

**Everyone Grows** - This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children's learning potential so that they become **resilient**, **resourceful**, **responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	t	Art & Design skills		Making My Voice Heard		Still Life	
Co	mputing	Machine Learning	App Prototype	Scratch Maths	Scratch Game	Interactive AR Scene	Animated Cartoon GIF
D 8	§Т		Food and Seasonality				Mechanical and Electrical Vehicles
Enį	glish	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Newspaper report & Non-Chronological Report Study: Jabberwocky by Lewis Carroll	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Instructional, Poetry & Letter Study: A Christmas Carol by Charles Dickens	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Balanced Arguments Study: Characterisation & Dialogue	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Descriptive, Narrative & Instructional Study: Harry Potter by J. K. Rowling	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Persuasive & Letter SATS Focus	Reading Grammar Punctuation and Spelling Speaking and Listening Writing: Narrative Study: Alma Spooky Stimulus
Fre	ench	My School	Eating and Drinking	The Weekend	Me in the World		WW2
Ge	ography		Frozen Kingdoms			Our Changing World	Our Changing World
His	story	The Victorians	Local History afternoon - 21st Century focus	World War Two	World War Two  Local History afternoon - 21st Century focus		Local History afternoon - 21st Century focus
Ma	athematics	Arithmetic Fluency Tables Place Value Four Operations	Arithmetic Fluency Tables Fractions Geometry: Position and Direction	Arithmetic Fluency Tables Decimals Percentages Algebra Measurement: Converting Units	Arithmetic Fluency Tables Measurement: Perimeter, Area and Volume Ratio KS2 Revision	Arithmetic Fluency Tables Statistics Geometry: Shape KS2 Revision	Arithmetic Fluency Tables Consolidation Themed Projects

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Science	Animals Including Humans	Living Things and Their Habitats (Life Cycles)	Evolution and Inheritance	Light	Electricity	RSE
Music	Timbre	Texture	Composition	Composition	Listening	Performance
P.E.	Netball Swimming	Athletics Swimming	Gymnastics	Football	Rounders	Team Games
R.E	Islam	Islam	Justice and Poverty	Commitment	Wisdom	Local Places of Worship
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me