

YEAR 4

The Curriculum at Ardleigh Green Junior School September 2023

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

Curriculum Statement

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multicultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, “Working together, Learning together and Growing together.”

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Growing Together- This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|---|---|---|---|
| Art | Formal Elements of Art | Art and Design Skills | | Every Picture Tells a Story | | |
| Computing | Scratch Maths | Questionnaire | Makey Makey Games | Digital Posters | Visual Storytelling | Investigating Weather |
| D & T | | | Food and Nutrition | | Mechanical Brush Monsters | |
| English | Reading Grammar punctuation & spelling Speaking and listening Fact files Fantasy narratives Persuasive texts Focus text: Demon Dentist | Reading Grammar punctuation & spelling Speaking and listening Newspaper reports Character descriptions Recount Focus text: The Lion, The Witch and the Wardrobe | Reading Grammar punctuation & spelling Speaking and listening Monologues Persuasive texts Focus text: The Firework-Makers Daughter | Reading Grammar punctuation & spelling Speaking and listening Instruction writing Playscripts Poetry Focus text: Alice's Adventures in Wonderland | Reading Grammar punctuation & spelling Speaking and listening Non-chronological reports Historical stories Poetry Focus text: Henry's Freedom Box & Kaspar Prince of Cats | Reading Grammar punctuation & spelling Speaking and listening Character profiles Myths and legends Focus text: The Orchard book of Greek Myths |
| French | Presenting myself | The Family | Pets | Habitats | The Classroom | Conversations |
| Geography | | | Mountains Rivers Maps Scotland | | Human & physical geography Maps Road Trip USA | |
| History | | Romans Anglo-Saxons Vikings | | | Native Americans | Ancient Greece |
| Mathematics | Arithmetic Times tables Number sense Place value | Arithmetic Times tables Addition & subtraction Area Multiplication & division | Arithmetic Times tables Multiplication & division Length & perimeter | Arithmetic Times tables Fractions Decimals | Arithmetic Times tables Decimals Money Time | Arithmetic Times tables Shape Statistics Position and direction |
| Music | The elements of music | The rhythmic restaurant | Mini musical 1 | Mini musical 2 | Classical music project | Instrumental project |
| Science | Teeth The digestive system | Sound | Living things Habitats | States of matter | Electricity | Classifying living things |
| P.E. | Netball | Athletics | Gymnastics | Football | Rounders | Team Games |
| R.E | Judaism | Judaism | Celebration | Easter | Christianity | Inspiration |
| PSHE | Being Me | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| | There is a weekly PSHE (Personal, Social, Health Economic Development) lesson. The sessions are designed to facilitate group and class discussions based on a weekly question linked to local, national and international news and our Jigsaw PSHE scheme of work. All children are encouraged to access our weekly Newspaper, "Picture News." Which is posted on the school's website every Friday. | | | | | |

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