

# The Curriculum at Ardleigh Green Learning Federation 2021-2022

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible 21<sup>st</sup> century citizen. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically, as well as to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law.

## Our Curriculum Statement

Children are taught in mixed ability classes with class teachers who are responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of Sport, Music and French throughout the school.

Our school values of **excellence, enjoyment, respect** and **equality** permeate our school curriculum, which aims to:

Promote excellence, enjoyment and high achievement across the curriculum.

Develop and foster curiosity and enquiry, while inspiring confidence and motivation.

Develop the intellectual and physical potential of every child.

Ensure every child is literate and numerate with a high level of ICT capability.

Develop spiritual, moral, social and cultural values.

Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors.

***“Working Together, Learning Together, Everyone Grows.”***

**Working Together** - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

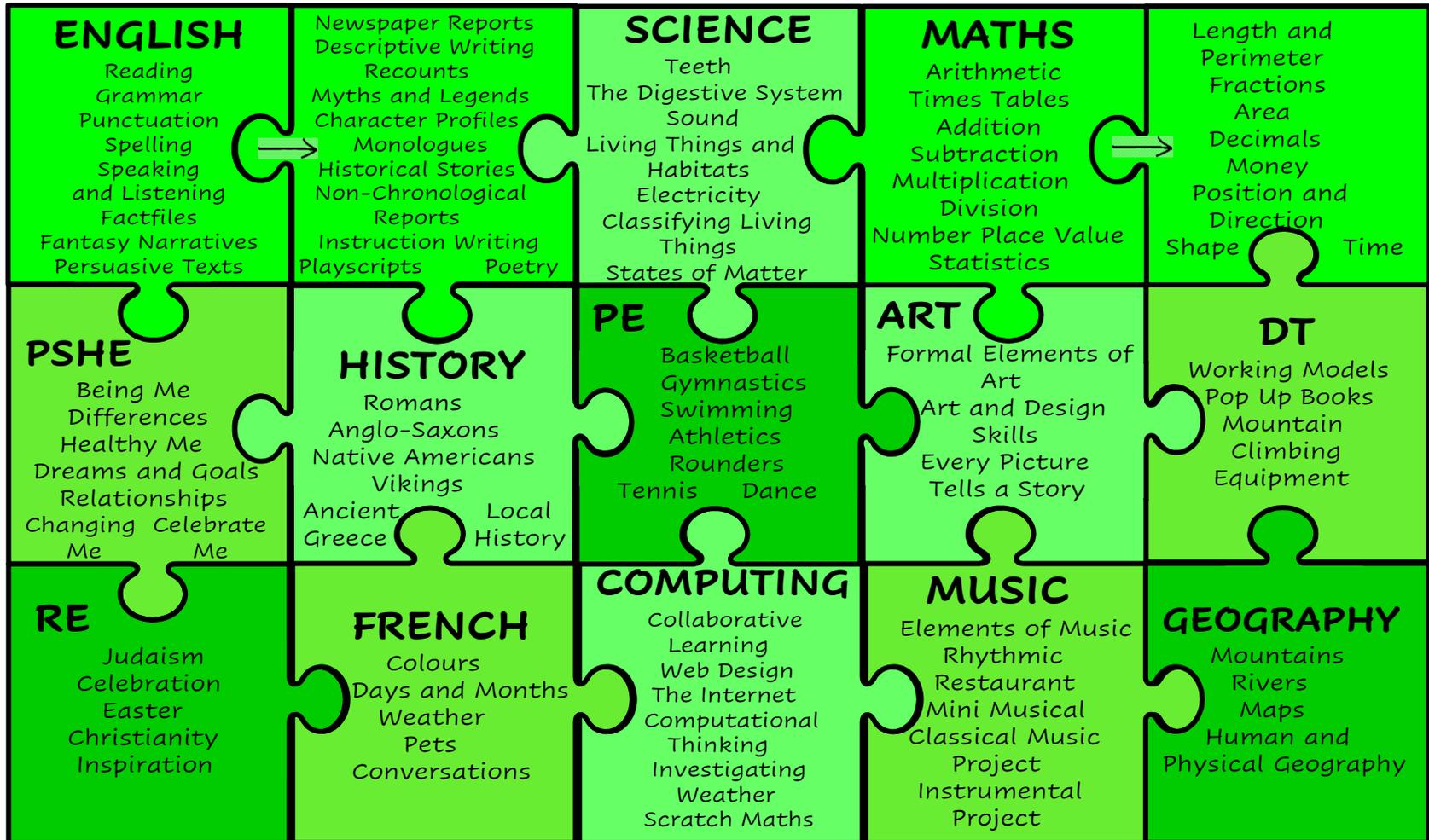
**Learning Together** - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations, excellence and enjoyment.

**Growing Together** - This involves maintaining a **Learning Ethos** where high expectations and positive relationships, together with appropriate support and encouragement, ensure that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, who are confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all of our children.

# Year Four Curriculum Overview

Each subject is a unique part of our Curriculum Jigsaw. Each piece of the jigsaw is special, but also dependent on all other pieces for our children to experience the benefit of the Ardleigh Green Learning Journey.



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