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# Pupil Premium Policy

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Ardleigh Green  
Junior School

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September 2019

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## Introduction

The Pupil Premium is a government grant allocated to all schools, based on the number of children who have received Free School Meals in the past six years. This includes children currently in receipt of Free School Meals (FSM) and those who have received free school meals at any time in the previous six years (Ever 6 or E6). Nationally, pupils who receive Free School Meals underperform in comparison to those children who do not and Pupil Premium and funding is therefore allocated to this vulnerable group of pupils in order to close the attainment gap.

## Aims

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Our aim is for all pupils to achieve the set Year Group objectives and leave the Junior School fully prepared for secondary school education. Pupil Premium will therefore be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs in order to accelerate pupil progress.

At Ardleigh Green Junior School Pupil Premium provision is considered annually as part of the budget setting process and adapted according to individual needs throughout the year. Funding is allocated to:

- Ensure that teaching and learning opportunities meet the needs of all pupils
- Ensure that appropriate provision is made for all pupils including those who are socially disadvantaged
- Support class teachers in meeting the needs of disadvantaged pupils
- Support pupils' personal and social development
- Enhance and broaden pupils' learning experience through the use of outside providers
- Ensure that all children can access high quality sporting and artistic provision
- Support pupil progress and achievement
- Support the well-being of identified pupils and families

## Principles

In allocating funds and targeting resources we seek to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups. (In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, or who have been eligible in the last 6 years, are socially disadvantaged.) We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupils or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.



## Provision

We have a range of provision in place to support children in receipt of the pupil premium. This currently includes:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- Involvement of our SENDCO in monitoring pupil provision and progress.
- Releasing class teachers to work with identified pupils.
- 1:1 support.
- Access to additional resources and support programmes.
- Additional teaching and learning opportunities provided by teachers and teaching assistants.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship eg. Educational visits, residential visits and after school clubs.
- Subsidising activities and visits that broaden and enhance the curriculum.
- Family support through the work of our Family Centre.

## Reporting

The headteacher reports to governors termly. In addition, a designated Pupil Premium Governor (Tina Murray) oversees provision, funding and pupil progress. This information is summarised in a pupil premium spreadsheet which is updated termly. Class teachers monitor and report on pupil progress through an on-line tracking grid and this is overseen by Year Group and Phase Leaders.

The Headteacher is required to produce an annual written report for Governors which summarises the following information:

- End of Key Stage Test results
- The progress made towards narrowing the gap with a particular focus on children transferring to secondary school.
- An outline of available provision.
- The impact of pupil premium funding
- Comparative school, local and national data.
- Targets for improvement

This report forms the basis of an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the achievement gap. This statement is published on the school's website annually in September.

## Appeal

Any appeals against this policy will be through the Governors' complaints procedure.



### Current Pupil Premium Entitlement by Year Group

Year Group	FSM	Ever 6	Total PP	% of cohort
YR	6	0	6	7%
Year 1	6	0	6	7%
Year 2	7	3	10	11%
<b>Infant Total</b>	<b>19</b>	<b>3</b>	<b>22</b>	<b>8.4%</b>
Year 3	7	3	10	11%
Year 4	9	4	13	14%
Year 5	7	3	10	11%
Year 6	7	7	14	16%
<b>Junior Total</b>	<b>30</b>	<b>17</b>	<b>47</b>	<b>13%</b>
<b>Federation Total</b>	<b>49</b>	<b>20</b>	<b>69</b>	<b>11%</b>

### Historical Whole School Pupil Premium Entitlement

Year	FSM	Ever 6	Total PP	Funding	% of cohort
2019/2020	33	21	54	£65620	15%
2018/2019	22	25	47	£67620	13%
2017/2018	17	32	49	£65100	14%
2016/2017	23	26	59	£66580	16%
2015/2016	18	40	58	£74500	16%
2014/2015	30	14	44	£59800	12%
2013/2014	30	13	43	£43838	12%

### Year 6 Pupil Premium Profile 2013 to 2019

PP included in SATS Results	2019	2018	2017	2016	2015	2014	2013
Number in cohort (All)	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>91</b>	<b>90</b>	<b>87</b>
Pupil Premium	9% 8 pupils	8% 7 pupils	14% 13 pupils	20% 18 pupils	15.3% 14 pupils	12.2% 11 pupils	6.7% 6 Pupils

Ardleigh Green Junior School implements a range of intervention programmes according to individual, class and year group needs. Provision is overseen by class teachers and Year Group Leaders. Intervention programmes are reviewed on a half termly basis to ensure that planned interventions have a positive impact on pupil progress and attainment. As school and indeed Learning Federation, we firmly believe that through working together and learning together **everyone grows**. You don't have to be great to start, but you have to start to be great!



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