
Assessment

Ardleigh Green
Junior School

September 2017



Introduction

With the introduction of a new National Curriculum from September 2014, the nature of national assessment underwent a fundamental change. Up until September 2015, at the end of Year 2 and Year 6 all children undertook end of Key Stage Tests, the results of which were reported to parents. Level 2 was the expected level of a typical 7 year old child (Year 2), Level 4 the expected level of achievement for a typical 11 year old (Year 6). Year 2 assessments were based on teacher assessment, whilst Year 6 results were based on externally marked tests for reading and mathematics and teacher assessment for writing. The expectation was that all children should make 2 levels of progress throughout a Key Stage.

From September 2015 all children are now assessed against specific Year Group Expectations.

At the end of each academic year we will continue to inform parents whether their child has achieved expectations; is working towards expectations or indeed is working above expectations. Year Group expectations are posted on the school website for your information. At the beginning of each Year every parent is issued with a Pupil Passport which summarises the Learning Journey for each Year Group. Termly parent meetings are designed to inform parents about their child's progress along the journey. Through established tracking systems and termly pupil progress meetings we seek to to:

- Monitor and assess pupil progress through our own internal assessment and moderation processes.
- Monitor and assess our pupil's progress through school to school moderation with a number of schools locally.
- Use the outcomes of the assessments to summarise and analyse attainment and progress for their pupils and classes.
- Use available assessment data to plan the learning for every pupil in order to ensure they meet or exceed expectations and achieve success in their individual learning journey at Ardleigh Green.
- Analyse the data across the school to ensure that pupils identified as vulnerable or at particular risk are making appropriate progress, receiving appropriate support and that all pupils are suitably challenged.
- Communicate the outcome of formative assessment to parents by providing opportunities to look at children's books and communicate summative assessments through end of year reports and end of key stage tests.



National Tests (SATS)

All Year 6 children sit national tests for Reading, Mathematics and Grammar, Punctuation and Spelling in May. Writing and Science, both core subjects are assessed through teacher assessment moderated by the Local Authority. At the end of Year 6, parents will be informed whether or not their child has reached the expected standard of a “Typical 11 year old,” together with a **Scaled Score** which will indicate how far above or below the expected standard each child has achieved in the national tests.

What are Scaled Scores?

A child will be given a scaled score as a number. Children may achieve a score of:

- Below 100, meaning they have not achieved the national standard.
- 100, meaning that they have reached the national standard
- Above 100 meaning that they have exceeded the national standard

The highest possible scaled score is **120**. The lowest scaled score is **80**

By the time pupils leave Ardleigh Green Junior School attainment in English Mathematics and Science is **always significantly above** national expectations and has been for the last twenty years. Although the new curriculum has “Raised the Bar,” we are confident that our children will continue to achieve significantly above national expectations in the future.

National Test results for 2017 have not yet been published by the Department for Education. The link below currently summarises national performance from 2013 to 2016 comparing Ardleigh Green against all schools nationally.

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102270>

It is not possible to make a direct comparison with test results prior to 2016 as the data is based on a new curriculum and new testing arrangements. The tables on the following page summarises our 2017 test results comparing our performance against schools nationally and our 2016 SAT performance.



Ardleigh Green Junior School 2017 Test Results

Subject	Meeting Expectations School	Meeting Expectations National	Difference AG v Nat
Maths	96% (88%)	75%(70%)	(+21%)
Reading	93% (84%)	71% (66%)	(+22%)
SPAG Spelling Punctuation and Grammar	97% (96%)	77% (73%)	(+20%)
Writing	97% (94%)	76% (74%)	(+21%)
Maths , Reading and Writing	89% (76%)	61% (53%)	(+28%)

Subject	Greater Depth School	Greater Depth National
Maths	30% (24%)	T.B.A
Reading	36% (23%)	T.B.A
SPAG Spelling Punctuation and Grammar	54% (51%)	T,B.A
Writing	46% (38%)	T.B.A
Maths , Reading and Writing	19% (14%)	T.B.A

Average Scaled Scores

Subject	School		National	
	2017	2016	2017	2016
Maths	107	106	104	103
Reading	107	105	104	103
SPAG Spelling Punctuation and Grammar	110	106	106	104

Further information regarding achievement at Ardleigh Green Junior School is summarised in the Achievement document contained within the statutory information part of this website.