



## The Curriculum at Ardleigh Green Junior School September 2016

Our broad and balanced curriculum seeks to develop knowledge, skills attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum, which was reviewed in September 2014, provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance democracy individual liberty and the Rule of Law.

Our curriculum builds on the work of Ardleigh Green Infants' with whom the school enjoys a very close working relationship. Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum, which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, Learning together and Growing together."

**Working Together** - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

**Learning Together** - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

**Growing Together**- This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children's learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.



# Year 5 Long Term Plan 2015 – 2016

		Autumn		Spring		Summer	
Core Subjects	English	Spelling and Punctuation Grammar Speaking and Listening Reading Report Writing Recounts	Spelling and Punctuation Grammar Speaking and Listening Reading Explanations The Highwayman Poetry	Spelling and Punctuation Grammar Speaking and Listening Reading Story Writing Poetry Myths and Legends	Spelling and Punctuation Grammar Speaking and Listening Reading Explanations Recounts	Spelling and Punctuation Grammar Speaking and Listening Reading Diary Writing	Spelling and Punctuation Grammar Speaking and Listening Reading Non-Chronological Reports
	Maths	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Angles Data Handling Measures	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Time (24 hour) Fractions Area Perimeter	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Fractions Shape Decimals	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Fractions 2D Shape Decimals	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Measures Fractions Percentages	Mental Mathematics Arithmetic 4 Rules of Number Problem Solving Long Division Long Multiplication
	Science	Earth and Space	Forces	Forces	Light	Electricity	Science Challenge
	Art and Design	Pottery		Talking Textiles		Still Life	Artist Study
Foundation Subjects	Computing	Developing Games	Cracking Codes	Computer Art	Web design	Blogging	Virtual Spaces
	Design and Technology		Cookery		Designer Bags	Electrical Circuits	
	Geography	Egypt		USA	Rainfall		The Local Area
	History	Ancient Egypt				Britain during WW2	Local History
	Languages	Animals and Habitats	Food	My Body	Conversations	Conversations	Conversations
	Music	Singing	Pitch	Rhythm	Dynamics	Composition	Performance
	Physical Education	Netball and Swimming	Hockey and Gymnastics	Tag Rugby and Gymnastics	Tennis and Gymnastics	Athletics and Swimming	Rounders and Swimming
	Religious Education	The Muslim Faith	Divali and Hannukah	The Bible Mother Theresa	Easter and Ascension The Christian Faith	Jesus and his Disciples	Miracles