



The Curriculum at Ardleigh Green Junior School September 2016

Our broad and balanced curriculum seeks to develop knowledge, skills attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum, which was reviewed in September 2014, provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance democracy individual liberty and the Rule of Law.

Our curriculum builds on the work of Ardleigh Green Infants' with whom the school enjoys a very close working relationship. Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum, which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, Learning together and Growing together."

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Growing Together- This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children's learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.



Year 4 Long Term Plan 2016 – 2017

		Autumn		Spring		Summer	
Core Subjects	English	Spelling and Punctuation Grammar Speaking and Listening Recounts(Titanic) Newspaper Reports	Spelling and Punctuation Grammar Speaking and Listening Instruction writing Playscripts Narnia	Spelling and Punctuation Grammar Speaking and Listening Descriptive writing	Spelling and Punctuation Grammar Speaking and Listening Stories from different cultures Poetry	Spelling and Punctuation Grammar Speaking and Listening Non Chronological Reports	Spelling and Punctuation Grammar Speaking and Listening Myths Chronological Reports
	Maths	Mental Arithmetic 4 Rules of Number Problem Solving Rounding Numbers Decimals Sequences	Mental Arithmetic 4 Rules of Number Problem Solving Co-ordinates Time (24 hour) Fractions	Mental Arithmetic 4 Rules of Number Problem Solving Percentages Carroll Diagrams 2D Shape	Mental Arithmetic 4 Rules of Number Problem Solving Fractions 3D Shape Decimals	Mental Arithmetic 4 Rules of Number Problem Solving Measures Fractions Percentages	Mental Arithmetic 4 Rules of Number Problem Solving Graphs Timetables Ratio
	Science	Animals and Humans	Sound	States of Matter	Electricity	Science Challenge Bubbles	Habitats
Foundation Subjects	Art and Design	Viewpoints		Investigating Pattern		3D Sculptures	Artist Study
	Computing	Word PowerPoint and Scratch	Designing a Toy	Digital Music	Editing HTML	Producing a Wiki	Presenting the weather
	Design and Technology		Moving Toys		Pop Up Books		Cookery
	Geography	Cities	London	Greece			
	History			Mayans		Ancient Greece	Ancient Greece
	Languages	Colours	Days and Months	Weather	Pets	Conversation	Conversation
	Music	Singing	Pitch	Rhythm	Dynamics	Composition	Performance
	Physical Education	Netball and Swimming	Football and Dance	Hockey and Gymnastics	Tennis and Gymnastics	Athletics and Swimming	Rounders and Swimming
Religious Education	Judaism, beliefs and teachings	Judaism, beliefs and teachings	Moses and the 10 Commandments	Jewish Festivals	Jewish Life	Jewish Life	