



## The Curriculum at Ardleigh Green Junior School September 2016

Our broad and balanced curriculum seeks to develop knowledge, skills attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum, which was reviewed in September 2014, provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance democracy individual liberty and the Rule of Law.

Our curriculum builds on the work of Ardleigh Green Infants' with whom the school enjoys a very close working relationship. Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum, which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, Learning together and Growing together."

**Working Together** - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

**Learning Together** - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

**Growing Together-** This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children's learning potential so that they become **resilient, resourceful, respectful, responsible** and **reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.



## Year 3 Long Term Plan 2016 – 2017

		Autumn		Spring		Summer	
<b>Core Subjects</b>	<b>English</b>	Spelling and Punctuation Grammar Speaking and Listening Reading Story Writing Plop The Owl Magical Forest	Spelling and Punctuation Grammar Speaking and Listening Reading Poetry Report Writing Persuasive writing	Spelling and Punctuation Grammar Speaking and Listening Reading Traditional Tales Report Writing Nemo	Spelling and Punctuation Grammar Speaking and Listening Reading Fables Iron man	Spelling and Punctuation Grammar Speaking and Listening Reading Letter Writing Fantastic Mr Fox	Spelling and Punctuation Grammar Speaking and Listening Reading Recounts Poetry The Twits
	<b>Maths</b>	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Venn Diagrams Scales	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Co-ordinates Time	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Fractions Shape 2D	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Fractions Shape 3D	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Angles Reflection	Mental Mathematics 4 Rules of Number Problem Solving Times Tables 2,5,10,3,4 Area Perimeter
	<b>Science</b>	Animals	Plants	Light	Forces	Rocks	Science Challenge
<b>Foundation Subjects</b>	<b>Art and Design</b>	Basic Artistic Skills		3D Sculptures		Artist Study	
	<b>Computing</b>	Word Processing	Powerpoint	We are Communicators	We are Programers	We are Opinion Polsters	We are Presenters
	<b>Design and Technology</b>	Pizza Making		Binca Calendars		Pictures and Frames	
	<b>Geography</b>	Natural Disasters	Exploring a European City		Detailed European Country study		The Local Area
	<b>History</b>				Stone Age Invaders and Settlers	Settlers Romans and Anglo Saxons	Local History
	<b>Languages</b>	All about Me	Greetings	Numbers and Maths	Conversations	Conversations	Conversations
	<b>Music</b>	Singing	Pitch	Rhythm	Dynamics	Composition	Performance
	<b>Physical Education</b>	Swimming and Dance	Football and Dance	Hockey and Gymnastics	Tennis and Gymnastics	Athletics and Swimming	Rounders and Swimming
<b>Religious Education</b>	Community and Celebration	Community and Celebration	Sikhism	Sikhism	Old Testament and Sikh Stories	Old Testament and Sikh Stories	

