



School Profile

September 2017

Ardleigh Green Junior School

We are a junior school in the London Borough of Havering, situated between Hornchurch and the A127. We are a three form entry school with 361 children on roll aged 7-11 years of age and have been judged by Ofsted to be an outstanding school on three occasions.

Ardleigh Green Junior School contributed to the DfES, "Schools Making Great Progress," project and in consultation with the DfES and Homerton College Cambridge, was one of twenty schools nationally to participate in the national Raising Boys' Attainment Project. The school was part of the London Challenge and in the past has been a lead ICT school for Becta. The school is currently part of a national project related to Scratch mathematics and continues to be involved in an international Teaching and Learning Project with schools in Reykavik, Iceland, sharing good practice and looking at the impact of assessment for learning on progress and attainment.

The headteacher is a Local Leader of Education and two members of staff are Specialist Leaders of Education for Mathematics and English respectively.



Our Vision

Working Together, Learning Together and Growing Together

Imagine an Adventure Park for the mind that keeps on growing and improving. The park belongs to a community of people who are responsible, caring, considerate and committed to learning.

Notice how adults and children respect and value each other and how well they work together as a team. Notice how they relate positively with one another through their work, the problems they solve together and the hopes and dreams they have for the future. Marvel at the music, drama and artwork on display and be amazed at the talents of adults and children as they are encouraged to develop their abilities and achieve their personal best.

Feel the calm, purposeful atmosphere of the park and smile as you hear the children, happy and confident as they play, learn and achieve together. Notice the high expectations, the fun, laughter, the high standards of work and behaviour. Notice the awards received; the special events, celebrations of achievement and the appreciation of visitors and the general public. Notice too the infectious enthusiasm, dedication and commitment of adults and children who are proud to be associated with the Adventure Park.

This is Ardleigh Green Junior School! An Adventure Park for the mind, with staff, children, parents and governors; Working Together, Learning Together and Growing Together as lifelong learners.

Admission is free, opening hours are 8.00am to 6.00 pm Mondays to Fridays, with special evening and weekend events throughout the year. Activities take place throughout term time but the lessons learnt, the friends made and the memories created last a lifetime.

OFSTED found this vision to be a reality we hope you do too.

“Ardleigh Green Junior School is an outstanding school. Very effective teaching and an excellent curriculum ensure that pupils of all abilities and needs are well motivated to learn and make very good progress. Pupils’ achievement is outstanding and builds on their above average attainment on entry to reach standards by Year 6 which are exceptionally high.”

OFSTED

Our Aims and Values

At Ardleigh Green Junior School we value every individual and the contribution they have to make to our school community. Our aim is for staff and children to reach their full potential within a caring, supportive and stimulating environment, characterised by excellence, enjoyment and high quality teaching and learning.

In order to achieve this, working together, learning together and growing together, we seek to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Create a happy, stimulating and challenging learning environment which provides equal opportunities for all children.
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of computing capability.
- Develop spiritual, moral, social and cultural values.
- Maintain a school ethos based on mutual trust, respect and understanding.
- Fully involve parents and carers in their children's education.
- Prepare our children to be responsible citizens in a multi-cultural society.
- Maintain a high quality staff team who are valued and work collaboratively for the good of our children.
- Develop and promote Ardleigh Green Junior School as a centre of excellence.
- To ensure that our children become the best that they can be

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, "Working together, Learning together and Growing together."

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Growing Together- This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our vision and aims are based on four core values which permeate the life of our school.

Excellence, Enjoyment, Respect and Equality

As a school we work hard to enable every child to be the best that they can be, by providing them with a broad, balanced and creative curriculum which fully meets national curriculum requirements. We seek to develop the learning behaviours of resilience, responsibility, resourcefulness, reflectiveness and readiness across the curriculum. As staff we endeavour to ensure that every child who leaves our school is numerate and literate with a high level of computing capability and a love for learning. We are committed to developing our children's artistic, musical and sporting talents and therefore provide a wide range of extra-curricular activities, which both extend and enhance the curriculum.

The school currently offers extra-curricular activities for: Art, ICT, Choir, Orchestra, Football, Netball, Rugby, Tennis, Disco Dancing, Coding, Basketball and Gardening. In recent years the school has received external awards in relation to ICT, Basic Skills, Geography, Gifted & Talented provision, Coaching, the Arts Healthy Schools, Science and International School Links.

Facilities

In addition to 12 well equipped classrooms, the school has a Music and Drama Studio, an ICT Suite, Library, Information and Communications Room as well as a Kitchen area. Every class has an interactive touch screen and our pupils have regular access to computers, laptops, Chrome Books and iPads to support teaching and learning across the curriculum. Year six children each have their own Chrome Book which is used extensively across the curriculum. The school has its own outdoor heated swimming pool which is used during the summer and autumn terms. Year 6 also swim during the Autumn Term at Central Park Pool to gain experience in deep water.

In 2009 the school opened the Ardleigh Family Centre which provides a range of activities for the local community. These activities include: Adult Education, Pre and Post natal classes, Baby Club, Police and Health Drop In sessions and our very own Community Choir. One of our staff is seconded to the project through an annual grant from Havering College. The Family Centre currently attracts 400+ visitors a week.

Curriculum

Ofsted described our school curriculum as outstanding and this has formed the basis for the introduction of the new National Curriculum from September 2014. Work in school is enriched by a wide range of school trips and educational visits. We have reviewed our curriculum in light of the new National Curriculum and the Learning Journey for each Year Group is posted on the School Website. Parents are kept up to date about the curriculum at Ardleigh Green Junior School through a regular programme of termly meetings and parent consultations. At the start of the Autumn Term every parent is issued with a Pupil Passport which summarises Year Group expectations in Mathematics, Reading and Writing. Music continues to be delivered by subject specialists on a weekly basis. Specialist coaching for sport is an integral part of our Physical Education Programme and is provided through the Havering Sports Partnership.

Further information regarding our curriculum can be viewed on our website
www.ardleighgreenjun.org.uk

Summary of End of Key Stage 2 Attainment 2017 (2016 results in brackets)

Subject	Meeting Expectations School	Meeting Expectations National	Meeting Expectations Outstanding Schools	Higher Standard School	Higher Standard National	Higher Standard Outstanding Schools
Maths	96% (88%)	75% (70%)	78%	30% (24%)	23%	27%
Reading	93% (84%)	71% (66%)	75%	36% (23%)	25%	30%
SPAG Spelling Punctuation and Grammar	97% (96%)	77% (72%)	79%	54% (51%)	31%	36%
Writing	97% (94%)	76% (74%)	77%	46% (38%)	18%	21%
Maths , Reading and Writing	89% (78%)	61%(53%)	66%	19% (10%)	9%	11%

Headlines

- Significantly above outstanding schools nationally.
- Significantly above national for the past 17 years.
- Improvement in all measures in comparison to 2016.
- Improved progress in all subjects
- Improved performance of pupil premium pupils.

From 2016 children have no longer received National Curriculum levels, instead test results are reported as “Scaled Scores,” with a score of 100 representing the national standard nationally. A score below 100 indicates that a pupil is working towards the expected standard nationally. The highest scaled score is 120, the lowest is 80. In 2017 the scaled scores at Ardleigh Green School ranged from 95 to 1118.

The table below shows the average scaled score for our pupils.

Subject	National 2015	Ardleigh Green 2016	Difference
Maths	103	105.9	+2.9
Reading	103	104.2	+1.2
SPAG Spelling Punctuation and Grammar	104	109.5	+5.5
Writing	Scaled scores are not given for writing as this is based on teacher assessment not test results		

Sports Premium (Please refer to 2017 Sports Premium Report)

Sport continues to be a major strength of the school, recognised by two external Gold Kite Marks and continued success in a wide range of competitive sports. We received the Gold Sports Accreditation for the fourth successive year which I believe is a record for Havering. If we can gain Gold again this year we are eligible to apply for the prestigious Platinum award. Simon Harris has already spoken to Sharron Phillips (Havering Sports Collective) regarding the application process and the range of evidence we will be required to submit. Following our Dfe visit we have been asked to provide information the National Sports Trust in relation to the impact of the Sports Premium.

The school continues to buy in coaching support for netball, basketball, street dance and tennis. The school provides in house training/clubs for Football, Netball, Cricket, Golf, Tag Rugby, Athletics and Water Polo. All Year groups have received specialist in-service training for gymnastics through the Havering Sports Collective who have also provided support in relation to intra sports competitions and Play Leader Training.

Sports Funding for 2017/2018 has allowed us to continue to be part of the Havering Sports Collective as well as providing support and training for staff and pupils. The funding also contributes to our in school swimming costs as there is no additional funding for swimming in our budget allocation; staff training and specialist provision for our pupil and the use of Hornchurch Stadium for athletics during the summer term. The funding continues to enhance and extend sporting provision in school which will be further improved by the appointment of a part time Sports Coach (0.2fte) when additional funding is released.

Pupil Premium (Please refer to 2017 Pupil Premium Report)

Year Group	Free School Meals	Ever 6	Total
3	5	5	10
4	5	11	16
5	2	4	6
6	5	13	18
Total	17 (23)	33 (26)	50 (49)

FSM/E6 included in SATS Results	2018	2017	2016	2015	2014	2013
Number in cohort (All)	90	90	90	91	90	87
FSM/E6	8 % 7 pupils	14% 13 pupils	20% 18 pupils	15.3% 14 pupils	12.2% 11 pupils	6.7% 6 Pupils

Achievements

2014 to 2015

- Geography Quality Mark (Silver).
- Sports Trust Sports Award (Gold).
- Sainsbury's Sports Award (Gold).
- Basic Skills Quality Mark (Fifth time).
- Travel Plan (Bronze)
- Attainment significantly above national expectations for all subjects for the fifteenth consecutive year.
- Within top ten highest performing schools in Havering (Fourth)
- Highest performing Junior School in Havering
- Havering Mathematics Champions
- Semi Finalists in Rotary General Knowledge Competition
- Highest Average points score to date.
- Rise in Level 5 Attainment in Reading Writing and Mathematics.
- Rise in Level 6 Mathematics achievement
- Establishment of partnership with OSIRIS International.
- Securing of grant to purchase the Ardleigh Green Family Centre.
- Development of teaching and learning partnership with Havering College.
- Partnership work with Bower Academy, Ockendon Academy, Havering College, Towers Junior and Rush Green Primary.
- Coaching programme with local Junior School.
- Development of Icelandic Teaching and Learning Project.
- Video Conferencing presentation at the BETT Show.
- Video Conferencing with NASA.
- Havering Champions for Golf, Netball, Indoor Athletics and Outdoor Athletics.
- Representing Havering at Golf, Netball, Girls Football and Athletics in the London Youth Games.
- Representing Havering in London Football Championships.
- Art Week.
- Choir performances at Her Majesty's Theatre London and the Queens Theatre Hornchurch.
- Building of new Teaching and Learning Room.
- Modifications to Office and Small Groups Teaching Room.
- Increase in the number of children involved in extra-curricular activities.
- Increase in the percentage of children receiving instrumental tuition.

Achievements

2015 to 2016

- Sports Trust Sports Award (Gold).
- Sainsbury's Sports Award (Gold).
- NACE Accreditation for More Able Provision
- ICT Mark
- National Coaching Award (Silver)
- Travel Plan (Bronze)
- Attainment significantly above national expectations for all subjects for the fifteenth consecutive year.
- Havering Mathematics Champions
- Semi Finalists in Rotary General Knowledge Competition
- Development of teaching and learning partnership with Havering College.
- Development of Icelandic Teaching and Learning Project.
- Development of Video Conferencing
- Havering Champions for Golf, Netball, Indoor Athletics and Outdoor Athletics.
- Representing Havering at Golf, Netball, Girls Football and Athletics in the London Youth Games.
- Choir performances at Her Majesty's Theatre London and the Queens Theatre Hornchurch.
- Building of new Reception Area
- Increase in the number of children involved in extra-curricular activities.
- Increase in the percentage of children receiving instrumental tuition.

Achievements 2016 to 2017

- Sports Trust Sports Award (Gold).
- Sainsbury's Sports Award (Gold).
- Case Study for National Sports Trust
- Primary Science Accreditation (Gold)
- Participation in National Scratch Maths Project
- Pupil Premium Reviews undertaken on behalf of the National College
- Gap between Pupil Premium and Non Pupil Premium Children diminishing
- Specialist Schools and Academy Trust Achievement Award
- Attainment significantly above national expectations for all subjects for the seventeenth consecutive year.
- Improvement in attainment and progress in comparison to 2016
- TES Finalist for the International Award Category
- Havering Champions for Golf, Indoor Athletics and Indoor Athletics. Runners Up in Football
- Choir performances at Her Majesty's Theatre London and the Queens Theatre Hornchurch.
- Introduction of TREES Programme for identified Vulnerable families (Trust, Respect, Empathy, Excellence and Support small group work with parents and children.)
- Pupil premium support for a Havering Primary School
- Positive impact of School to School Support recognised by HMI

School Improvement

The Governing Body of Ardleigh Green Junior School produces an annual School Improvement Plan (SIP) which celebrates achievement as well as planning for improvement. This document is available on the school website. The following section of this profile summarises the progress towards our 2016/2017 objectives and sets out our agreed targets for improvement for 2017/2018

Progress towards identified School Improvement Priorities for 2016/2017

1a. Continue to raise achievement in Writing. This will be achieved by ensuring that all year groups are aware of the specific writing skills based on the new end of key stage writing guidance and provide increased opportunities for application and practice across the curriculum.

Impact

Increased teacher subject knowledge; increased focus on the teaching and application of specific writing skills incorporating a range of different writing genres has led to an overall improvement with an increased % of children achieving and surpassing year group expectations in each year group and more children working at greater depth by the end of Key Stage 2.

Attainment continues to be significantly above national expectations.

1b. Raise achievement in Reading through increased reading and comprehension activities ensuring that all children, particularly the more able, make at least the expected rates of progress.

Impact

Increased opportunities for reading and comprehension activities across the curriculum has led to increased pupil confidence and understanding. Through staff training there is an increased awareness of the key skills related to reading comprehension. End of Key Stage results have risen.

Attainment continues to be significantly above national expectations.

1c. Raise achievement in Mathematics through increased an increased focus on problem solving and reasoning.

Impact

Through providing increased opportunities to apply mathematics in real life problem solving situations staff have ensured that children's knowledge, skills and understanding is applied in a variety of different situations. More time has been spent on focussed problems and encouraging children of all abilities to master mathematical skills knowledge and understanding. 2017 results improved in comparison with 2016.

Attainment continues to be significantly above national expectations.

2a. Review Monitoring and Evaluation procedures

Impact

Procedures have been reviewed and new systems introduced to give increased responsibility to subject and year group leaders. Systems will be further developed this year as we introduce Google Classroom and evaluate the impact of middle leadership. (From September 2017 there will be new Year Group Leaders in all Year Groups)

3.Introduction of STAR Video App to develop in-house coaching through improved self evaluation

This App has not proved fit for purpose. We need to look for a more effective solution this year.

4.Review whole school curriculum including assessment and feedback procedures in light of our experience of life after levels and 2016 SAT performance.

Impact

The introduction of termly data days has had a positive impact on pupil progress. All staff are more familiar and confident in the use of SIMS with data being more effectively used to inform future planning. Whole school understanding of new performance /progress measures has led to an improvement in target setting procedures and a greater understanding of target setting procedures. There has been a rise in the percentage of pupils meeting year group expectations in all year groups. Our new assessment and feedback policy will be implemented from September 2017.

Priorities for Improvement 2017 to 2018

1. Increase percentage of children working at greater depth (Particularly Disadvantaged Pupils)

This will be achieved by continuing with the smaller teaching groups in Year 6 and having an increased focus on questioning and problem solving throughout the school. We will also seek to teaching and learning through more effective feedback, coaching and self-evaluation. The development of on line Personalised Learning in the Upper School will we believe have a positive impact on teaching, learning and attainment.

2. Review our curriculum offer to provide Increased opportunities for cross curricular work

Our broad, balanced and differentiated curriculum underpinned by our 5 Learning Behaviours (Resourcefulness, reflectiveness, responsibility resilience and readiness) will be further developed to provide increased opportunities to develop English and Mathematical skills knowledge and understanding. In the Upper School as a result of our Chrome Book initiative there will be an increased focus on research and personalised learning.

3. Introduction of new Leadership and Management Systems

- Year Group Leaders
- Year Group Business Meetings in addition to Curriculum Meetings
- Performance Management (Teachers and TA's)
- Google Classroom
- Review of assessment and feedback systems

4. Improve attainment in reading.

- Reorganisation of reading scheme
- Introduction of core books for all year groups
- Increased focus on questioning and reasoning

5. Continue to explore potential future partnerships

We will continue to develop/explore current and future partnerships. We will also take an active role in the development of the Havering Leadership Academy.

Feedback from Annual Governors' Annual Parental Survey 2017

Areas Praised

- Range of Clubs, Behaviour, Ethos, Themed Days, Breakfast Club, P.A.
- Music, School Productions, Website/Twitter.
- Sport, Parental Involvement, Swimming.
- Pupil progress (Academic and social), Leadership, Teaching and Learning
- Communication (Text Twitter Do Jo's Emails and Website)
- Excellent teaching and happy children.
- Homework.
- Leadership of School and School reputation, Enthusiasm of staff and pupils.
- Open Door Policy, School Trips, Opportunities to come into school.
- School community, Standards, Sport, Swimming Programme.
- Pastoral Support, Relationship with parents.
- Happy, supportive, safe environment.
- RM Maths, School Ethos, Homework Diary.

I am so proud of A and the progress she has made this year and throughout her time at Ardleigh Green. She has had fantastic teachers and I would like to thank them for all their kind, considerate patient and caring

Areas for Improvement

Many parents did not identify areas for improvement. Numerous responses indicated the need for an Ardleigh Green Secondary School/Pre School/Nursery.

- More/Less Homework.
- Increased sporting opportunities (Sports teams to be more inclusive)
- Return to traditional class photograph.
- Increased notice of assemblies/theme days/sports activities.
- Suggested Reading List for each Year Group/more interesting range of books.
- Improve school dinners.
- More/Less Homework, More playground equipment.
- Changing Rooms for PE, Air conditioning.
- More opportunities to visit children in class.
- Authorising holidays during term time.
- Individual I pad for every child.
- Written reports at Parent Consultations.
- Questionnaire for After School Children to generate new ideas for activities etc.
- Opportunity to meet governors.
- More School Trips.
- Roof over swimming pool to allow swimming all year.

"We are blown away by G's achievements and progress, she has come so far. There are really no words that would be able to truly convey our thanks and gratitude to Mr Morris and all the staff. Ardleigh Green is an amazing Mecca for education and we feel extremely blessed that she was lucky enough to have received the best start in her education a child could have wished for."

In addition to the **Three Stars and A Wish** parents were also asked to complete the **Ofsted Parent View Questionnaire**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is Happy at School.	89%	11%	0%	0%	0%
My child feels safe.	87%	13%	0%	0%	0%
My child makes good progress.	89%	11%	0%	0%	0%
My child is well looked after.	84%	16%	0%	0%	0%
My child is taught well.	86%	14%	0%	0%	0%
My child receives appropriate homework.	73%	23%	2%	1%	1%
The school ensures the pupils are well behaved.	72%	27%	1%	0%	0%
The school deals effectively with bullying.	57%	21%	1%	0%	21%
The school is well led and managed.	87%	13%	0%	0%	0%
The school responds well to concerns I raise.	74%	22%	1%	0%	3%
I receive valuable information from the school about my child's progress.	76%	24%	0%	0%	0%
Would you recommend this school to another parent?	Yes	No			
	100%	0%			

Comments from Parents

" Incredibly well managed and staffed school. People with children move to the area because of the school."

"The teachers in the school are amazing and supportive and as a result my children have excelled this year."

" The school provides the same amount of effort to every subject, not just English and Maths. All the teachers are equally amazing and make learning fun and educational."

" Superior standard of teachers. Excellent leadership- the school is run very well and the children are happy."

" The relationship between staff and parents are exceptionally good."

"The infectious and motivational leadership is inspiring and the whole school culture, performance and fun this generates is brilliant. Children respond very positively."