
Pupil Premium

Ardleigh Green
Junior School

September 2017



Pupil Premium Funding and Provision at Ardleigh Green Junior School

Pupil Premium Co-Ordinator	Janelle Johnson
Pupil Premium Champion Co-Ordinator for Pupil Premium Plus	Theresa Jordan
Link Governor for Pupil Premium	Tina Murray
Last Review	September 2017 (Internal)
Next Review	September 2017
Last Website Update	September 2017

School Context

Ardleigh Green is an outstanding school. Very effective teaching and an excellent curriculum ensures that pupils of all abilities and needs are well motivated to learn and make very good progress.
(Ofsted)

Ardleigh Green is a three form entry Junior School which shares its site with its feeder Infants School from where the majority of children transfer. Ardleigh Green is a larger than average Junior School with 361 children on roll, and serves an area where social and economic circumstances are broadly typical by national standards. **4%** of children are currently in receipt of **free school meals**, **9%** are in receipt of the **pupil premium**, **14%** are **EAL** and **9%** are deemed to have **Special Educational Needs**. The proportion of children from minority ethnic backgrounds and LAC children is rising.

Ardleigh Green Junior School continues to provide a high quality of education for all pupils, within an exciting, caring and stimulating learning environment. Since our previous inspection in 2008, programmes of study for all subjects have been re written, computing provision has been enhanced and cross curricular work developed. A new Music and Drama Studio, a Communications Room and additional teaching and learning spaces have been built. Tracking procedures are now more robust and on-line self-evaluation procedures have been refined.

Strengths identified in the last inspection (2008) have been maintained and improvements identified in the School Improvement Plan (Raising attainment in Mental Mathematics and writing) have been successfully implemented resulting in sustained progress and attainment significantly above national expectation in English, Mathematics and Science. In collaboration with the Baptist Church and Havering College of Further Education, we have established a Family Centre which currently serves over 400 members of our local community. The Family Centre, which has received local and national recognition, has had a significant impact on community cohesion and our work with disadvantaged families and has led to improved links with parents, the local community and external agencies.

In The school also carries out Pupil Premium Reviews on behalf of the National College.



Barriers to Learning

As a school we are committed to all children achieving their full potential and being the best that they can be regardless of their background or ability. In all that we do we seek to put our children FIRST ensuring that they are:

Fit for Life Inspired to Learn, Ready to Participate Safe and Secure Trained for Work and Play

Rather than see problems, we look for opportunities! Where there are barriers we seek to overcome them through strategic planning, targeted support and the effective use of available human, physical and financial resources. In relation to our children in receipt of the pupil premium, it is important to stress that our children:

- Come from a range of social and economic backgrounds.
- Have a range of academic ability.
- Have varying degrees of parental support.
- Many of the children in receipt of the pupil premium have been identified as having specific SEN needs (16%).
- A number of families are in temporary accommodation as a result of eviction.
- A number of families are facing difficult financial difficulties.
- A number of children are adopted from care.

Overcoming Barriers to Learning

Academic needs are met through a range of group and/or individual interventions. Social and financial needs are met through the work of our Family Centre. Issues related to Looked After Children and those Adopted from care are met through our TREES programme where through a planned programme involving parents and 1:1 support we seek to develop:

Trust Respect Empathy Excellence Support



Ardleigh Green Junior School 2017 Pupil Premium Report

Current Pupil Premium (Free School Meals and Ever 6) by Year Group September 2017

Year Group	FSM	Ever 6	Total PP	SEND/PP	Boys	Girls	% of cohort
Year 3	5	5	10	1	4	6	11%
Year 4	5	11	16	3	10	6	18%
Year 5	2	4	6	0	2	4	7%
Year 6	5	12	17	4	9	8	19%
Total	17	32	49	8	25	24	14%

Historical Whole School Pupil Premium Data

Year	FSM	Ever 6	Total PP	Funding	% of cohort
2017/2018	17	32	49	£65100	14%
2016/2017	23	26	59	£66580	16%
2015/2016	18	40	58	£74500	16%
2014/2015	30	14	44	£59800	12%
2013/2014	30	13	43	£43838	12%

Year 6 Pupil Premium Profile 2013 to 2018

PP included in SATS Results	2018	2017	2016	2015	2014	2013
Number in cohort (All)	90	90	90	91	90	87
Pupil Premium	8 % 7 pupils	14% 13 pupils	20% 18 pupils	15.3% 14 pupils	12.2% 11 pupils	6.7% 6 Pupils



Ardleigh Green Junior School 2017 Pupil Premium Report

2017 Year 6 Performance of Pupils in Receipt of the Pupil Premium

Pupils	% value	Mathematics		Reading		GP&S		Writing	
13	14%	Achieving Expectations		Achieving Expectations		Achieving Expectations		Achieving Expectations	
1 pupil =8%		PP	NPP	PP	NPP	PP	NPP	PP	NPP
		92%	96%	92%	93%	92%	97%	92%	97%
		Greater Depth		Greater Depth		Greater Depth		Greater Depth	
		15%	30%	31%	36%	62%	54%	15%	46%
National Data for ALL pupils									
Achieving Expectations		75%		71%		77%		76%	
Greater Depth		23%		25%		31%		18%	

Individual Analysis of 2016/2017 Cohort (Scaled Scores)

Name		Reading	GP&S	Maths	Writing
Pupil 1		110	103	102	Exp
Pupil 2		115	120	111	GD
Pupil 3	SEN	94	96	97	WTS
Pupil 4	EAL	108	117	102	Exp
Pupil 5		116	112	106	Exp
Pupil 6		113	116	108	Exp
Pupil 7		101	103	104	Exp
Pupil 8	SEN	104	112	108	Exp
Pupil 9		103	108	103	Exp
Pupil 10		103	104	106	Exp
Pupil 11		107	112	104	Exp
Pupil 12		103	114	106	Exp
Pupil 13	EAL	108	113	111	Exp



2017 SAT Headlines

- Pupil Premium Children at Ardleigh Green out perform **All** children nationally (Achieving and Greater Depth) in **All subjects**
- **12/13** children achieved expectations in all subjects.
- Improvement in comparison to 2016 as a result of targeted interventions
- Non Pupil Premium children continue to outperform Pupil Premium Children but the gap continues to diminish.

Action for 2018 cohort

Continue to diminish the difference through:

- Targeted support for identified children
- Increased opportunities for all pupils but particularly those in receipt of the pupil premium to engage in individualised learning activities.

Whole School Action 2017

- Increased opportunities for all pupils, but particularly those in receipt of the pupil premium to participate in guided reading and mathematical problem solving.
- Increased school focus on questioning and higher order thinking skills.

Pupil Premium Expenditure 2016 to 2017

Contribution towards additional Teacher Support including Pupil Premium Champion and Year Group support)	20000
Contribution towards Additional Teaching Assistant Hours	10000
Contribution to SENCO release/Pupil Premium Champion	10000
Resources (Year 6 Chrome Books, ICT Licences, books) and Reading Enrichment Programme	12580
Trips/Equipment Subsidy	5000
Breakfast/After School Club	5000
Clubs	1000
Music	3000
Total	£66580



Use and impact of Pupil Premium Funding for the 2016/2017

The Pupil Premium for the academic year 2016/17 was used to provide additional teaching support throughout the school from both teachers and teaching assistants. In addition to 1:1 and small group support for identified pupils, Summer Term Booster provision was provided for Year 6 children judged to be working below national expectations in Reading, writing and mathematics. The additional funding allowed us to extend our range of intervention programmes, provide increased support for identified pupils, purchase additional resources and offer before and after school provision for all pupils. The Pupil Premium Funding also allowed the school to subsidise school trips, provide a uniform grant for identified pupils whose families are experiencing financial hardship and provide additional resources throughout the school.

Each year group was allocated a designated pupil premium teacher to allow class teachers to be released to support individual and small groups of pupils. A reading enrichment programme, "Mr M's Reading Club," which involved the purchase of books recommended by the children has had a positive impact on pupil engagement. This project, overseen by Mrs Theresa Jordan, will be further developed school wide in 2017 to 2018.

Whilst pupils in all year groups have made progress and the attainment gap reduced for the third consecutive year at the end of Key Stage 2, the range of intervention programmes implemented in 2016 to 2017 have been evaluated and necessary modifications have been made to ensure that the additional support provided continues to have an impact on progress and achievement. We recognise that planned interventions contributed to the vast majority of pupils in receipt of the pupil premium achieving national expectations, the challenge facing us is to ensure that those pupils identified as more able attain a higher level of achievement in reading and mathematics.

As well as teacher and teaching assistant support for Literacy and Numeracy as an integral part of the curriculum, additional after school booster support was offered to all eligible pupils. This support focused on reading comprehension, grammar spelling and punctuation and mathematics. This additional support accelerated progress for all pupils who were able to attend. The purchase of Chrome Books for all Year 6 pupils allowed the implementation of an individualised teaching programme for English and Mathematics for the summer term.

Summary

Ardleigh Green has successfully diminished the difference in performance between disadvantaged and non-disadvantaged pupils over the past five years. This has been officially recognised by the Mayor of London and the National College of School Leadership.

The percentage of pupil premium children achieving the expected levels of achievement and the percentage of children working beyond expectations in 2017 was **significantly above** pupil premium and non-pupil premium pupils nationally in **all** subjects.

The priority for improvement is to continue to diminish the difference between pupil premium and non-pupil premium children with a particular focus on raising the percentage of pupils who achieve a higher level of attainment in Reading, Writing and Mathematics.



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Trips/Equipment Subsidy	5000
Breakfast/After School Club	5000
Clubs	1000
Music	3000
Total	£66580

As in previous years the school will continue to implement a range of intervention programmes according to individual, class and year group needs. Provision will be overseen by the class teacher and Year Group Leader who will report progress and attainment termly. Intervention programmes are reviewed on a half termly basis to ensure that planned interventions have a positive impact on pupil progress and attainment.