
Promoting British Values

Ardleigh Green
Junior School

September 2017



Promoting British Values at Ardleigh Green Junior School

The DfE have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' The Government set out its definition of British values in the **2011 Prevent Strategy**, and these values have been reiterated in 2014.

At Ardleigh Green Junior School British values permeate the life of our school and underpin our core values of Excellence, Enjoyment, Respect and Equality. British values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE) and through our planned programme of Assemblies and Collective Worship. We also promote British Values through planning and delivering a broad and balanced curriculum. with staff, parents, pupils and governors, "Working Together, Learning Together and Growing Together," within in a supportive and harmonious learning community.

Fundamental British Values DfE 2014

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those of different faiths and beliefs**

Democracy.

"Freedom and Democracy are dreams you should never give up on." *Smith*

At Ardleigh Green children are listened to and are taught to listen carefully to others. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way and to understand how decisions can be influenced through the democratic process.

Children have many opportunities for their voice to be heard. This includes:

- Planned opportunities for group and class discussions.
- An active School Council, elected by pupils, which meets fortnightly.
- Weekly PSHE discussion sessions which focuses on topical issues.
- Children's responses to teacher and peer feedback.
- Annual Pupil Questionnaire and Pupil Voice interviews with Subject Leaders



The Rule of Law.

A resilient people cherishing liberty, equality and the rule of law will endure .. *Rahal*

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced at Ardleigh Green. Children have a clear understanding of right and wrong and our expectations are clearly set out in a Home School Agreement which is signed by the school, parents and children. To encourage and promote good behaviour and positive attitudes, we have a House Point reward system where children are rewarded not only for achievement but for effort, behaviour and showing care concern and consideration to others. We are committed to praising children's efforts and endeavor to praise informally, individually, during group work, in front of the whole class, the whole school and through telephone conversations with parents. Class pages on our website, Twitter and news bulletins celebrate achievement and each member of staff awards a weekly, "Star of The Week Certificate."

Children have many opportunities to understand the importance of rules, rewards and sanctions. This includes:

- Weekly PSHE Sessions and Assemblies.
- Classroom Rules which clearly set out rewards and sanctions.
- Sporting rules are taught and reinforced through competitive and non-competitive sporting activities.
- Visits from the Police, Fire Brigade and Transport for London.
- Assemblies and Acts of Worship which often focus on moral issues.
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Individual Liberty.

"Nothing is more precious than peace independence and liberty." *James*

At Ardleigh Green our children are actively encouraged to make the right choices, knowing they are in a safe and supportive learning environment. All staff have high expectations which are made explicit and are respected by pupils and parents. Children are expected to take responsibility for their own actions and to understand the consequence their actions might have on others. We educate and provide boundaries for children to enable them to make informed choices within a safe and supportive learning environment. Whether it be through the choice of learning activities, personal targets or the choice of participating in a wide range of extra-curricular activities children are actively encouraged to make informed choices.



Children have many opportunities to understand the importance individual liberty. This includes:

- Assemblies and Acts of Collective Worship
- PSHE and Assemblies
- E Safety which is an integral part of our computing curriculum
- Personal Challenges and targets
- Independent Learning

Mutual Respect.

Respect for ourselves guides our morals, respect for others guides our manners *Sterne*

Mutual respect is a core value at Ardleigh Green. Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community are required to treat each other with respect, tolerance and understanding. As a school we have adopted the UNICEF Charter (Rights Respecting School) which is displayed prominently in our hall to remind us that our behaviour has an effect on our rights and the rights of others.

Children have many opportunities to understand the importance of Mutual Respect. This includes:

- Agreed rules rewards and sanctions
- Assemblies and Acts of Worship
- PSHE and the emphasis on good manners. (*Keep in Step* at Ardleigh Green)
- Religious Education
- Planned group activities

Tolerance of those of different faiths and beliefs.

“The highest result of education is tolerance.” *Keller*

Ardleigh Green Junior School is situated in an area that is not particularly culturally diverse; therefore we place a great emphasis on promoting respect, tolerance, equality and diversity. As a school we recognise the importance of our role in preparing our children for life in the multi-cultural society in which we live. A whole school display proudly celebrates the diversity of our school community and members of different faiths are encouraged to share their knowledge and understanding. As part of our Religious Education programme all children have the opportunity to visit different places of worship. The school follows the Havering Syllabus for Religious Education and actively promotes the celebration of different faiths and cultures. Children are made aware that the freedom to hold other faiths and beliefs is protected in

Children have many opportunities to understand the importance of tolerance of those of different faiths and beliefs. This includes:



- Religious Education
- PSHE
- Assemblies and Acts of Worship
- Cross Curricular Links
- Visits to places of worship, visiting speakers and members of different faith communities

The curriculum at Ardleigh Green Junior School.

Staff regularly review the curriculum to ensure that it promotes the values outlined above. Events during the year ensures that children are taught about current affairs, important events in history as well as celebrating culturally diverse occasions and memorable events taking place in the country and local community.

The following documents should be considered in relation to the promotion of British Values:

- Diversity Policy
- Behaviour Policy
- Anti-Bullying Policy
- Curriculum Policy
- British Values Tracking Grid

At Ardleigh Green Junior School we will actively challenge children, staff or parents who express opinions that are contrary to fundamental British values including extremists' views.

As a school we are proud of our school song and school prayer which are central to our whole school ethos of care, concern and consideration for all. The song and prayer seek to actively promote fundamental British Values.

Our School Song

Welcome to Ardleigh Green

Our school song, written in collaboration with Year 6 pupils in 2013, seeks to express our vision to provide an exciting, creative experience for all children in order that they might fulfill their potential.

Verse one speaks about learning being an adventure, whilst verses two and three offer advice and guidance as to how this adventure should be worked out on a daily basis. The chorus seeks to express our core values of excellence, enjoyment respect and equality, whilst the bridge section emphasises how our vision can become a reality.

We are delighted that our school song, written some two years before the advice issued by the Department of Education, demonstrates our commitment to promoting British Values and our shared commitment to ensuring that all children regardless of ability, race, creed or social background become the best that they can be.



*School is an Adventure park for the mind, seek and you will find.
Knock and the door will be open to you.
Don't take for granted what is offered to you, remember those less fortunate too.
Be proud of your school and your school will be proud of you.*

*Care, concern, consideration, excellence, enjoyment inspiration.
Working and learning together at Ardleigh Green.
Respect and equality, positivity, hardwork, determination and responsibility.
This is what makes us the best school you have ever seen.
Welcome to Ardleigh Green!*

*School, you get out of it what you put into it.
Time is precious, so don't waste a minute.
Actions speak louder than words at Ardleigh Green.
Strive to succeed in all that you do, give of your best the whole day through.
Be proud of your school and your school will be proud of you.*

*The future is in your hands so dream big, have big dreams and plans.
Effort always leads to success at Ardleigh Green.
Put others first, in all you do, believe in yourself, be honest and true.
Be proud of your school and your school will be proud of you.*

*Working Together, Learning Together, Growing together
Welcome to Ardleigh Green.*

Our School Prayer

Our School Prayer was composed as part of a collaborative music and SMS&C (Spiritual, moral, social and cultural) as part of our annual "What Makes Britain Great Week 2016). The prayer seeks to encourage us to reflect on our school values and the importance of staff, parents and children, working together, learning together and growing together. The words were written by Years 5 and 6 and have been set to music by Mr Andrew Linham.

This is our school.

Help us all to remember that no matter what we look like or where we come from, we are all unique and have a special part to play in the life of our school.

***Help us to work together, to learn together and to grow together.
Help us to show care, concern and consideration to everyone we meet.***

Help us to look after each other, to be polite to each other and to treat others as we would like to be treated ourselves.

Let us remember that as many hands build a house, so many hearts make our school.

Amen

